



# Community Report

Carver-Chanhassen-Chaska-Victoria, Minnesota

Spring 2010



**“She can teach anything!”**

—Jim Bach, CMS East Principal

## MARY PERRINE— 2010 TEACHER OF THE YEAR

For Mary Perrine, teaching is all about connecting with kids. It’s not the subject or the grade level. The key to teaching is building relationships with students while making the subject engaging and relevant.

Ms. Perrine’s selection as the District 112 Foundation’s 2010 Teacher of the Year came as a shock to her...but not to others.

CMS East Principal, Jim Bach, says Mary Perrine is a master teacher. “Everything she does is based on what is best for kids. Everything. She can teach anything because she not only knows the content, she knows the instructional strategies that work with her students. She is constantly looking for new ways to engage and challenge her classes.”

Ms. Perrine currently teaches 6th grade at CMS East. She started at the middle school in 1999, then left to serve on the core planning team for Clover Ridge Elementary where she taught 5th grade for several years. She returned to 6th grade five years ago.

“I really like this age,” she said. “I’ve taught other grades, but I just love the energy of the middle level kids. You arrive at school and you never really know for sure what is going to happen. I just expect the unexpected.”

She loves change. “I have to change from year to year. I can’t imagine using the same lesson plans from the year before. I’m always looking for ways to make it better. Change is the thing that keeps you fresh and makes you a better teacher,” she said.

An example of a lesson that has changed and grown is the Immigration Day unit Ms. Perrine began three years ago. Immigration Day offers 6th

Teacher of the Year continued on next page

## ELEMENTARY SCHOOLS STRETCH TO REACH NEW HEIGHTS

What do we need to do to make an outstanding elementary program even better?

Elementary principals and site councils wrestled with that question this year as they looked at national research pointing to several possible paths. After surveying parents and staff members, teams are now in place to study these areas:

- ▶ Specialized Programs
- ▶ Trends in the Study of World Language and Cultures
- ▶ Technology as a Tool for Teaching and Learning
- ▶ Continuous Progress as an Organizational Model

“Our survey results indicated interest in these components from both parents and staff,” said Cathy Gallagher, coordinator of K-12 curriculum. “Teams will be working in each component. We’ve asked them to look for the ‘big ideas’ in their area. They aren’t charged with developing implementation of the ideas... they are charged with bringing the best big ideas forward for consideration.”

The timeline calls for the study groups comprising staff and parents to begin work this summer and continue through October. The superintendent will receive a report in November and will bring ideas to the Board for consideration for future development.

### Elementary survey to guide continued discussions on expanding excellence

Results of a survey of elementary parents, preschool parents and elementary staff will serve as a guide in the continued work to expand excellence in the elementary program. Among the findings:

- ▶ 74% of parents and 71% of staff members agree that world languages should be included at the elementary level
- ▶ 97% of parents and 95% of staff agree that investing in technology at the elementary level is important.
- ▶ 61% of parents agree that the district should pursue adding specialized programs to the elementary curriculum; 46% of staff agreed. This question



saw high rates of uncertainty in both the parent and staff groups, indicating much more information may be necessary to establish opinions.

▶ 72% of parents are open to pursuing opportunities for moving students through the curriculum based on their readiness, instead of age and grade; 59% of staff favors a continuous progress model.

▶ 100% of both parents and staff believed it critical to embed problem solving into the elementary program; 99% of both groups also agreed it was critical for the elementary program to embed critical thinking skills and creativity.



Parent feedback will help guide efforts to evaluate new direction for the District’s elementary program.



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## What do parents value most?

When asked what they value most about their child’s elementary experiences in Eastern Carver County Schools, parents’ top answers were:

- Strong academics**
- Great teachers**
- Flexible grouping**
- Making learning fun**
- Challenging curriculum**
- Positive relationships**
- Safe environments**

## From Superintendent David Jennings— A FINAL ‘THANK YOU’ AND FAREWELL

This edition of the district newsletter marks the last of my time as Superintendent of the Schools of Eastern Carver County. It has been a privilege to have served in this role for the last five years and I simply want to thank the district community for its consistent support of our schools and its assistance in the many changes we have seen during this time.



These last five years have seen the addition of a second high school and a third middle school. They have seen the deployment of a re-designed secondary curriculum for grades six through twelve and the start of an initiative known as “Inspire” that will re-examine the elementary program in a similar way. The years have also been a time of launching interesting new partnerships with district communities around shared facilities and programming on behalf of all district residents. They have been a time when a school district that had already been doing pretty darn well for a very long time decided to aspire to even more, to aspire to nothing short of excellence. They have been a time when real progress has begun on outreach efforts to make sure the voices of all parents and all kids are heard equally in the decision making.

I really can’t take credit for the fine work that has been done during this time.

Mary Perrine, Teacher of the Year, from page 1

graders the chance to assume the persona of an immigrant at the turn of the 20th Century who is entering the country through Ellis Island.

Ms. Perrine writes individual character background for each student. They receive a name, family history, health status, education, etc. Students must become that person as the entire sixth grade class enters “Ellis Island,” stopping at 12 stations before being accepted for entry or turned away and deported. Parents and other staff members assume the roles of those judging the immigrants as they enter Ellis Island.

The activity became district-wide this school year as all three middle school 6th grades came together at Pioneer Ridge Middle School for the Ellis Island experience. The effort was supported by 160 volunteers. Ms. Perrine wrote individual personas for 730 sixth graders.

“It’s just a wonderful way to learn about immigration,” Ms. Perrine said. “It helps create some context around what it means to come here from another country and some of the hardships people endure in pursuing the American Dream. We’ve even had students cry when they are rejected and deported...it has touched them that deeply.”

As the District 112 Foundation’s Teacher of the Year, Ms. Perrine will receive a grant of \$3,000 from KleinBank and Casualty Assurance for use on a project of her choice.

Ms. Perrine says that she was humbled to be in the group of finalists with Rob Jacobs, Chaska High; Jeanne LaMoore, Pioneer Ridge; Jodi O’Brien, Clover Ridge Elementary; and Jennifer Stone, Chaska High. All finalists will receive a \$500 grant for a school project of their choice.

The inspiration for the changes was driven by the vision of the district’s school board, which was articulated to me first during the hiring process five years ago, and later refined through strategic planning efforts each year I have been here.

The heavy lifting and creative work required to actually turn the vision into reality was done by scores of parents, kids and district staff members in a variety of roles, often taking on temporary and voluntary assignments in addition to their real day-to-day work for kids. My own contribution was simply to create a protected space, within which the dreams and the practical systems required to make the dreams happen could be nurtured, discussed and allowed to grow.

By the time you read the next edition of this newsletter, the district will have welcomed the arrival of a new Superintendent, Dr. Jim Bauck. While I did not know him before his hiring in April, I have had the opportunity to meet and get to know him since and I am confident he will be up to the challenges the next few years will surely offer. Jim is a long time administrator and career education professional. I know he will bring that expertise to bear as the quest for excellence in Eastern Carver County Schools continues.

Thank you for having allowed me to be part of it.  
—David Jennings

### School Board selects Dr. James Bauck to succeed David Jennings

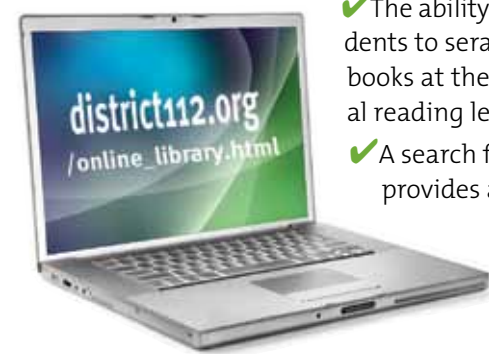
The Eastern Carver County School Board has selected Dr. James Bauck as the District’s next superintendent. Dr. Bauck, current superintendent in the Buffalo-Hanover-Montrose School District, brings 17 years of superintendent experience to the District having also served as superintendent in Owatonna and Lakeville. He begins July 1.



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## 112 Online Library — Check it out!

A new and improved web-based tool is in place to give students



and parents 24/7 access to the District 112 media centers’ catalog information. The new system is available at [www.district112.org/online\\_library.html](http://www.district112.org/online_library.html) on the district website under the Parent tab at the top of the Home Page and on individual school websites under Media Center.

The student-focused, high graphic, engaging Web interface includes:

- ✓ “Top 10 Books” and “New Arrivals” highlight popular titles
- ✓ The ability of students to search for books at their personal reading level
- ✓ A search feature provides automatic suggestions showing additional title of interest
- ✓ An area in which students may share and post reviews in a safe, social networking environment
- ✓ A review of items the student has checked out of the school media center
- ✓ A “My Info” page that saves resources in a personalized space for future reference.



## DR. JANE GOODALL INSPIRES ELEMENTARY STUDENTS

Observing animals through the Minnesota Zoo Cam, Bluff Creek first graders came across an announcement that would be the spark of a peace project.

British anthropologist and author Dr. Jane Goodall would be in town in April as the United Nations Messenger of Peace.

“Maybe she can come to see us!” one child suggested.

While that wish could not be fulfilled, children at both Bluff Creek and Clover Ridge did become involved in Dr. Goodall’s visit to Beth El Synagogue by providing art and writing to welcome her and to emphasize and embellish her efforts in bringing peace to the world.

Working with art teachers Kitty Millard at Bluff Creek and Cassie Pupovac at Clover Ridge, children created mosaics and murals to welcome Dr. Goodall. The Bluff Creek three-

**Bluff Creek art teacher Kitty Millard and students created a tree collage for Jane Goodall.**



panel tree collage illustrates that the roots of a tree must be equal to the size of the branches or the tree will topple. Made with used wrapping paper, the project drew praise from those attending Dr. Goodall’s event ... and even some offers to purchase. The large and beautiful water mural created by Clover Ridge students and their teacher Cassie Pupovac, drew the same enthusiastic response from Dr. Goodall and others attending.

Fourth graders in Ethel Nelson’s reading class created poetry for Dr. Goodall; first graders in Becky Bogart’s reading group created individual doves and a 16 foot peace dove that ‘flew’ overhead at the event; students wrote letters and even created birthday cards for Dr. Goodall.

During the event, Dr. Goodall invited Bluff Creek first grader Cyrus Reigel to join her on-stage to be recognized for his letter to her.

The entire project was facilitated by Anna Edlund, academic challenge teacher at Bluff Creek and Katy Fiedler, an America’s Promise Fellow working in the District this year.

## More belt-tightening ahead in District budget; stable class sizes remain Board's top priority

In June, the School Board will take action on a budget that will reflect reductions totaling \$1.34 million for 2010-11.

"In developing this budget, the School Board insisted that class sizes remain stable for next year," said Superintendent David Jennings. "Our work focused on maintaining class size while continuing to develop and implement re-designed programs for our students."

"The proposed reductions do impact critical support staff positions," he continued, "but our class size remains among the lowest of any metro school district. And, continued advancement of our new programs will move forward."

Among the positive assumptions in this year's budget development process is a projected 1% enrollment increase next fall. "Our district has seen yearly enrollment increases of 3-4 percent drop off sharply in the

wake of the national mortgage collapse," Jennings said. "Still, the fact we can continue to project an increase next year is a good sign for us."

Other good news includes:

- ▶ District 112 negotiated a reduction in the transportation contract next year of \$120,000. And, Positive Connections will begin adding cost-saving propane-powered buses in its fleet next fall.

- ▶ District 112 qualifies for the first time for additional state resources to accommodate maintenance and repairs on school buildings, releasing funds that would have been used for maintenance for use in other areas.

- ▶ And finally, the approval of the two-year contract with the Chaska Education Association allows the Board to move forward within the limits of the forecasted budget revenues.

However, Superintendent Jennings cautions that the

"proposed reductions in support staff, professional development, and other areas may well slow the pace of our drive toward excellence."

"Make no mistake. When we reduce paraprofessionals and staff development opportunities, we are impacting students," he said, "but the impact of losing classroom teachers would be even greater."

The future of public school funding remains unclear in light of continued revenue shortfalls at the state level. "It looks like the state will be wrestling with their budget obligations for at least two more years," Jennings said. "If they cut support to education by reducing aid or by continuing to use schools as a source of short-term borrowing, we will soon have to make very serious financial choices."

The Board is expected to take final action of the 2010-11 budget on June 24.



McKenna Togstad builds solo skills with SMARTMusic online software.

## NEA Foundation Grant targets music students' skills, confidence

Pioneer Ridge instrumental music teachers Patricia Stolz and Scott Prescott believe that solo performance is the key to creating student music leaders. This year, thanks to a Student Achievement Grant from the National Education Association (NEA) Foundation, they are putting that belief into practice.

Their grant, "Leadership through Solo Music Performance," brought \$5,000 to Pioneer Ridge's music program, enabling Stolz and Prescott to purchase three iMac computers; subscriptions to the online "SMARTMusic" software program for both students and teachers; and solo music for band and orchestra. These formed the foundation for their effort to increase music leadership through solo performance.

"We surveyed our band and orchestra students this fall," Ms. Stolz said, "and found that they were generally uncomfortable playing solos."

"We know that as students become more confident in their musical ability, they emerge as leaders," Mr. Prescott said, "and that is a valuable asset to a performing group. Solo music is a way to build both musical competence and personal confidence."

To encourage solo performance, Mr. Prescott and Ms. Stolz assigned a solo recital for each music student over the winter break. Students were charged to play their instrument for someone...parents, a family gathering, church...and to show a photo taken at their performance to share with their instructors. "We had everything from a performance in a bathrobe at the breakfast table to someone playing in a church," Mr. Prescott said.

### SMARTMusic Builds Skills

Both teachers began incorporating more solo time during music lessons, encouraging students to work independently with SMARTMusic to develop confidence. It offers students a wide variety of music to play and gives immediate feedback on accuracy in playing the notes properly. Students can listen to their solos and work on particular phrases with the help of the online software.

"Solo music is generally more complicated than a part in an ensemble," Mr. Prescott said, "so extra time with SMARTMusic really pays off for students."

"This changed our approach to music lessons," Ms. Stolz said. "We want students to become more independent and we ask them to play solos more frequently than we may have in the past."

Pioneer Ridge music students will be surveyed again this spring to see if attitudes about solo performance have changed through the year. Both Mr. Prescott and Ms. Stolz note they will continue the emphasis on solo performance next year along with a student musician mentoring program that will bring 8th graders together as mentors to new 6th grade music students.

## INTERESTED IN RUNNING FOR SCHOOL BOARD?

The next election for School Board will take place November 2 as part of the General Election.

Four 4-year terms and one 2-year term will be on the ballot. The 4-year terms are currently held by Rod Franks, Sally Stuckey, Ken Hiller and Diane Koban; the 2-year term is held by Lisa Anderson.

Filing Window: August 3-17

The filing window for School Board candidates is August 3-17. Candidates can pick up the filing information in the Superintendent's Office at the District Education Center, 11 Peavey Road, Chaska. There is a \$2.00 filing fee.

Look for more information this summer at [www.district112.org](http://www.district112.org).

## Logo Contest

### Arts Consortium of Carver County

# Cash Prize

\$300 and a one-year membership to the Consortium

#### Logo Parameter Requirements:

- ◊ Carver County Residents only: amateurs & professionals - all ages!
- ◊ Logo size: Finished within 8 1/2" x 11"
- ◊ Applications: Digital-300 dpi, jpg/pdf or paper copy
- ◊ Variations: Color & grayscale
- ◊ Suitable for both large & small formats

#### Submit to:

Karla Cahlander, [BravofortheArts@gmail.com](mailto:BravofortheArts@gmail.com)  
please put "logo contest" in subject line  
952-361-0778

Information Required: Name, Address, Phone, E-mail

Consortium (kon sor' she um)  
To consort means "to keep company"

#### Mission:

The Arts Consortium of Carver County is designed to support and serve as a viable resource and advocate for artists and the arts in the communities of Carver County.

#### Vision:

Community is strengthened through the arts. A stronger arts presence is possible through better coordination of resources, opportunities, promotion, expertise, and fundraising. Business, government, education, individual, civic, and community-based organizations all have a stake in the success of a strong art program. The Arts Consortium of Carver County is designed to bring together these entities so what is possible, is ultimately attained.

[www.artsofcarvercounty.org](http://www.artsofcarvercounty.org)

Entries  
accepted through  
June 15

## CMS Principal Sheryl Hough honored by MASSP



Sheryl Hough, principal of Chaska Middle School West, has been named the Hennepin Division Middle School Principal of the Year by the Minnesota Association of Secondary School Principals (MASSP). The award honors outstanding principals at the middle level on the basis of four criteria: personal excellence;

collaborative leadership; curriculum, instruction and assessment; and personalization. Jeff Ridlehoover, president of the Hennepin Division called Ms. Hough "a very bright, positive professional." She is now one of eight principals in Minnesota who will compete for the state award.

## Community Education Summer Programs: Fun for all ages!

Community Education offers summer programs ranging from Early Childhood Family Education, Welcome Centers for new residents and middle school's summer Blaze Camp. There's something for everyone and you can find a complete listing and registration information at [www.ce4all.org](http://www.ce4all.org) or call Community Education at 952.556.6200.

- ▶ Early Childhood Family Education is, for many, the first connection families have with the school district. Classes are taught by licensed teachers and include three components: parent and child interaction time, guided play for children, and parent education. The next six-week parent education class begins on June 22.

- ▶ New residents are invited to visit one of four Welcome Centers on August 4, 5, 19 and 21. Families will learn about housing options in the community, school registration, school screenings and immunizations. For times, visit [www.ce4all.org](http://www.ce4all.org).

- ▶ Blaze Camp is a full-day, fun-filled summer experience for kids entering 6th through 8th grade. The camp is held at Chaska Middle School West from 7 a.m. until 5:30 p.m., Monday through Friday. Each weekly session (beginning on June 21st) has a different theme such as: The Great Outdoors, Wide World of Sports and Wet and Wild. The cost is \$162.50 per week; families may sign up on a week-to-week basis.

# CONGRATULATIONS TO THE CLASS OF 2010!

Graduation ceremonies are planned for Friday, June 11, 7:30 p.m.  
Grace Church in Eden Prairie

## Six CHS Seniors Graduate With 4.0 GPA

The Class of 2010 includes six seniors who will graduate with a perfect 4.0 grade point average. We congratulate these outstanding scholars as well as the rest of the class of '10!



**Alexander Cook**  
University of Minnesota, Twin Cities



**Elsa Kendall**  
Beloit College, Beloit, WI



**Hanna Mihalko**  
University of Minnesota, Twin Cities



**Andre Scarlato**  
Bethel University, Arden Hills, MN



**Justin Van Sambeek**  
Iowa State University



**Laura Windmuller**  
Boston University, Boston, MA

## Great News about Eastern Carver County Students



The CHS Science Bowl Team, Sydney Ryan, Sean Mussack, Trevor Vossberg, and Jordan Hiller, were among the best teams in the country at the National Science Bowl competition this spring.

### Chaska High Science Bowl Team ties for 9th place in the United States

Chaska High's strong showing last weekend at the national Science Bowl competition underscores CHS's long tradition of success in academic competition. This year, the state champion team of Trevor Vossberg, Jordan Hiller, Sean Mussack and Sydney Ryan battled with the strongest teams across the country to finish among the Top 12 teams, tying for 9th place overall in the competition.

The CHS team began the competition winning first place all-around in the team building competition. Their tasks included building the tallest tower with two sheets of paper and 10 paper clips; testing the strength of a bridge with washers; and determining the mass of an object with a meter stick. After battling it out in oral competition with the top teams for 11 rounds, the Hawks finally conceded to a Top 12 finish.

## Community Report

is published by the Community Relations Office of the Schools of Eastern Carver County. Any questions or comments should be directed to: Nancy Kracke, Director of Community Relations, 952.556.6121 kracken@district112.org

David Jennings, Superintendent 952.556.6110

### 2010 District 112 School Board

- Rod Franks, Chair 952.949.2903
- Jim Leone, Vice Chair/Clerk 952.448.3074
- Ken Hiller, Treasurer 952.361.6944
- Lisa Anderson, 952.361.4367
- Diane Koban 952.443.3693
- Sally Stuckey 952.361.6778
- Dick Tirk, 952.448.7609

### Eastern Carver County 4th graders did it again!

Each year, the metro Young Inventors Fair recognizes the top 100 inventors in grades 4-9. This year, 38 fourth grade inventors from Eastern Carver County were honored for their inventions. A few inventors earned special awards. **Kayla Lyman** earned the "Quality of Life" award with her invention, The Comfort Neb (nebulizer), Clover Ridge Elementary. Students who earned the Science Museum Extended Exhibit Award (May 3-May 31) were **Carly Dammann**, Wet Head Absorbanator, from Victoria Elementary; **Alexandra Hernandez**, Kangaroo Pants, from Bluff Creek Elementary; **Annie Lemieux**, Bud Buddies, from Victoria Elementary; and **Parker Wolf**, Spill Stopper, from Chaska Elementary. All 100 inventors had a chance to vote for their favorite inventions during the day; the Young Inventors Choice Award went to **Kian Dabiran**, Str8ten-Up, from Chanhassen Elementary.

### First Annual Senior Project Exhibition – 2010

Featuring the work of 174 Chaska High seniors...on projects designed and executed to make a difference in our community

Wednesday, June 9, 6-8 p.m.  
Chaska High School  
545 Pioneer Trail, Chaska MN

**Congratulations to Chaska High's National Merit Finalists: Sean Mussack and Sydney Ryan.**

**Our presence at the State History Day grows stronger each year!** Congratulations to these award winners: **Lindsay LaBarre, Steve Eischens, Destinee Bouavichith** and **Cameron Leinen** – CMSE – Group Performance, Honorable Mention; **Isidora Radovanovic**, CMSW – Individual Documentary, Honorable Mention and History of Immigration Topical Award; **Annie Larson** and **Emily Pulvermacher** – CMSE – Group Documentary, Honorable Mention; **Keely Redden** and **Juliana Royer** – CMSW – Group Documentary, Honorable Mention; **Lauren Willkom, Marissa Brattain, and Regan Kerfeld** – CMSE – Group Documentary, Raoul Wallenberg Prize in Humanitarian History Topical Award; **Ben Haarstad** – CMSE - Individual Exhibit, Environmental History Topical Award; **Sara Nolan, Kendall Baab, Sarah Rohe, and Hannah Rohe** – CMSE – Group Exhibit, Honorable Mention; **Allie Vreeman** and **Abby Udstuen** – Chanhassen High – Group Documentary, Honorable Mention and Global Studies Topical Award.

**Five Chanhassen High students have been selected for the Minnesota Music Educators Association All-State Choirs for 2010-11.** Congratulations to **Adrienne Scarlato, Zack Lindquist; Nick Klauda; Anna Larranga, and Krin McMillen.**

**Speech students in the finals of State Speech Tournament.** Chanhassen High students **Chris Schnettler** and **Anna Larranaga** made it to the championship round in Dramatic Duo and earned a 5th place medal. Chaska High students **Megan McCloskey** in Serious Drama and **Taylor Diles** in Humor, made to the final round as well, both earning 8th place.

**DECA students represented Chaska High and Chanhassen High at the International DECA competition this year.** Congratulations to Chaska High students for placing in their individual categories: **Kaila Berg, Megan Knudson, and Jon Rice; Kendra Bjorklund and Olivia Duenow; Lindsey Baker, Gina Forneris, and Katie Pernula.** Congratulations to Chanhassen High students **Nick Johnson** and **Chandler Weir** placed in the top 10 test scores in their categories and to **Nick Johnson, Joe Leonard, and Barbie Robling.**

**District 112 high school French language students participated in the annual A Vous Las Parole oral French contest at the University of Minnesota.** The event recognizes excellence in oral French skills. Congratulations to these students earning recognition: **Kelsey Winter** (perfect score), **Taylor Gamlin, Angela Gildea, Linnea Moat, Megan McCloskey, Alex Cook, Kyla Tite, Stephanie Smith, Mark Zilberman, Nathalia Mingo, Rachel Urick, Lanie Honda, Kelly Sieberg, Ellie Ortman, Sean Mussack, Jacob Pullis, Sarkis Zenobian, Carlos Garcia, Abby Rizzo.**

**Students go to National Speech Tournament of Champions** – Congratulations to CHS seniors **Ellyn Daniel, Gina Forneris** and **Megan McCloskey** who made it all the way to the semi-finals in Fullerton, CA as among the best competitors in individual speech areas of humor, drama and duet.

**District 112 first** – Chanhassen High's **Jared Hecht** is the first District 112 student to qualify for the prestigious National Forensic League National Tournament competing in the category of Humorous Interpretation.

**Art students shine in competitions** – **Cameron Asao**, Chanhassen High junior received the Gold Key Award at the 2010 Minnesota Scholastic Art Awards, sponsored by the Minneapolis College of Art and Design. His work now goes on to national competition in New York City. At the Lake Conference Art Show, CHS senior **Tessa Scanlon** earned the "Best of Show" award; Chanhassen High juniors **Cameron Asao** and **Ann Nilsson** received first place Awards of Excellence. CHS senior **Laura Windmuller** was one of nine Minnesota students to win a National Scholastic Art Award.

**Theater students considered for national award** – Chanhassen High School students **Liz Bergner** and **Zack Lindquist** are among 20 Minnesota high school thespians competing in the Hennepin Theatre Trusts' SpotLight Musical Theatre Program. They were selected from resumes and videos of 78 students around the state.

**Two CHS students selected for All-State Band** – **Max Shinn**, trombone, and **Nic Grams**, flute, have been selected for the All-State Band following rigorous auditions and statewide competition.